



In the fourth and final newsletter of the Feeling Home project, we would like to share some of our project results and an update on our last transnational partner meeting. We believe that the project results can be useful for institutions and individuals working with inclusion of migrants, whether in language learning or more generally.

Some of the products which we have developed throughout this project are:

- 1. National curriculums for informal language learning;*
- 2. City guides, which the migrant women have developed as part of the task-based language learning activities in each country;*
- 3. Five documentary films, developed by the migrant women participating in the project describing their and the trainers' experiences;*
- 4. A handbook for trainers, which gives examples of activities implemented by project partners, and best practices from the participating countries.*

## Let us dive deeper into each of these project results!

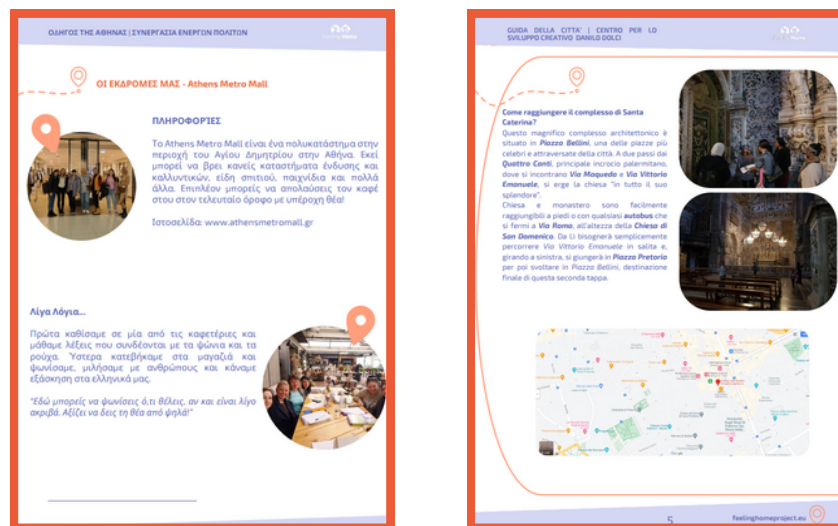
**The curriculums** of the Feeling Home project all follow the informal educational programs that partner countries have implemented, and therefore differ slightly. What they do have in common is the main structure of implementing an informal language course by combining classroom sessions with outings in the city of implementation.

The main task of the program is for participants to design a city guide by writing descriptions and taking pictures and videos of the locations they visit. This type of program encourages participants to be active in their language learning paths and works very well with students that have difficulties attending regular classes.

The destinations are also decided by the students themselves, which promotes their self-confidence and makes the course adapted to their needs. The national curriculums are available here.

### Informal Language Learning

**The city guides** are developed by the participants during the course and include the main outing destinations of the program with the descriptions of these locations that the participants have written during the classes, as well as pictures that reflect their impressions.



The guides can be used with other migrant groups or anyone who is new in the city, to learn more about what they can do, what is interesting and important for them to know about, as well as practical information on how to get there. There is also a digital map that shows the main locations of each city guide, which can be found here.

### Interactive map



**The documentary films** are a result of the language course as well, and they include video footage that the participants have filmed during the outings, as well as pictures from the classroom sessions.

It reflects the experiences of the participants as well as the impressions of the trainers that participated in the program and can be used to inspire other individuals or organisations to carry out similar activities for language learning.



**The handbook** is an accompanying tool for trainers and teachers who want to carry out a similar language learning activity/ program. It contains a theoretical section about informal and non-formal language learning and its advantages as well as examples of activities that each partner organisation has carried out during the project timeframe.

Some best practices are also described in the handbook which can be useful to inspire others working with inclusion of migrants in their new homes. The handbook can be found [here](#).

[Handbook](#)



## TRANSNATIONAL PARTNER MEETING IN BARCELONA

The final transnational partnership meeting took place in Barcelona on 23-24 November 2023. It was a great opportunity for partners to coordinate the final activities of the project and review the results achieved so far. It was also a chance for the partnership to say their goodbyes after a successful cooperation during the last two years.



***Please, feel free to visit the project website and consult all of the materials that the Feeling Home consortium is creating.***

**[feelinghomeproject.eu](https://feelinghomeproject.eu)**



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