



## NEWSLETTER #1

### *Learning language opportunities tailored to migrant and refugee women needs*

**Language skills are fundamental for a successful integration process.** On average, migrant and refugee women are less likely to have access to integration supported linguistic offers also due to childcare responsibilities. As a result, they **usually experience more difficulties in learning the language of the host country.**

Therefore, **language learning opportunities should be tailored to their specific needs.**

The Feeling Home project tries to respond to this situation by offering an **informal language opportunity** in Germany, Greece, Sweden, Spain and Italy.

Through this project **migrant women can improve their linguistic skills while simultaneously enhancing their integration process.** In this way, the project aims to **reduce the risk of social exclusion of migrant women, by promoting education, increasing tolerance,** as well as by **motivating trainers and learners.**

### OBJECTIVES

Increasing language learning opportunities for migrant women by creating a new informal pedagogical approach to thereby enhance their integration possibilities in the host countries

Supporting overwhelmed language trainers working with migrants & vulnerable groups with new methodologies, best practice examples and an extensive repository for free materials and digital tools.



## Activities

- Events and excursions with migrant women in 5 different cities
- Creation of 5 city maps from migrant women's points of view
- Production of 5 documentary films
- International online events between migrant women who speak the same language
- Development of a methodological manual for trainers and educators working with vulnerable learners
- Realization of an interactive learning platform for the support of trainers



# PROJECT RESULTS

## **RESULT 1**

### ***Informal language learning activity for migrants including curriculum and materials***

Different studies have outlined that a space for self development is mostly inexistent in many women's role models. We need to offer women creative education opportunities in line with their daily responsibilities. For this reason, the following products will be developed:

- Language learning informal curriculum: Our objective is to design an informal language learning path embedded in the experience of creating a personalised city guide of the new homes by migrant women perspectives.
- City guides: After the visits to the 5 cities of the partner countries (Berlin, Malmo, Barcelona, Athens and Palermo), the women will create 5 different guides.
- Films: During the visits of the various cities, audio-visual materials will be collected for the creation of 5 different films.

## **RESULT 2**

### ***Open interactive learning platform and methodology manual***

Teaching languages has never been an easy issue and teaching migrants includes numerous additional components to be considered in the designing of the curricula and the delivering of the courses. The aim of this outcome is to create and share materials to help educators who work in this field. Thus, the following products will be developed:

- Methodolgy manual: We will create a methodology manual containing materials, best practices examples and activities from the previous result.
- Open and interactive learning space: After the creation of the manual we will develop an interactive platform with upskilling possibilities for trainers delivering language programs for migrants.

# Information

The Feeling Home Project has been co-funded by the Erasmus + programme.  
The partnership is made up of:



*Project coordinator*

**Iberika Education Group GMBH**

Germany – Berlin

<https://www.iberika.de>



**Swideas AB**

Sweden – Malmö

<https://www.swideas.se>



**Associacio La Xixa Teatre**

Spain – Barcelona

<https://www.laxixateatre.org>



**Active Citizens Partnership**

Greece – Sapes

<https://activecitizens.eu>



**Centro per lo sviluppo creativo "Danilo Dolci"**

Italy – Palermo

<https://danilodolci.org>

**[feelinghomeproject.eu](https://feelinghomeproject.eu)**



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